

Cornerstones for our families, students and staff

I. Respect: In order to support a community based on trust and the well-being of all, we speak and act respectfully with our students, staff, and families.

Respect means: to show regard for, and avoid harming, the feelings, wishes, thoughts, rights and traditions of others. (For our younger students, respect is embodied in the Golden Rule: We say & do to others what we hope for ourselves)

This looks like: Making observations without judgement; Requesting information to help understand a difference of opinion; Avoiding name-calling, threats and intimidation; Using a calm tone of voice; Listening when others speak & when they have differing viewpoints

2. Cooperation: We work together to identify and address goals and challenges so that students, staff and families can learn, grow and thrive.

Cooperation means: the process of working together toward a common end

This looks like: Identifying ways that staff, students & families can be supported at home and at school; Understanding & reinforcing school rules and expectations; Working together toward common goals; Participating in solutions-oriented conversations and actions

3. Safety: Cornerstone is a safe space for staff, students & families and we support each other in upholding school rules & expectations

A safe space means: a space in which hazards and conditions leading to physical, psychological or material harm are addressed to preserve the health and well-being of individuals and the community

This looks like: Reading school handbooks & other publications so we know expectations; Following through regarding reports in Transparent Classroom; Attending conferences & meetings and working together to support everyone in following school rules; Acting and speaking in a way that avoids physical or psychological harm; Working together to find solutions to safety concerns

4. Participation: We participate to the full extent that we are able in daily class, conferences, meetings & events

Participation means: Individuals and groups being actively involved in a project or program of activity

This looks like: Regular school attendance; Reading school information via email and Transparent Classroom; Requesting and/or attending conferences; Completing needed paperwork in a timely way; Being fully present & attentive in the classroom, conferences, meetings & events; When possible, attending special events

